

## Strategic Planning



KCM staff, regional consultants, faculty associates and Kentucky educational stakeholders gathered to reflect, collaborate and create new and exciting ways to launch KCM into the future of math education.

Educators from across the state of Kentucky eagerly gathered together in Covington, KY, on Friday, October 7th, 2022, to meet for KCM's strategic planning event. The purpose of this event was to reflect on past achievements, ensure KCM is fulfilling our mission, and to brainstorm how to scale and grow those achievements with collaborative and innovative and forward-thinking ideas that will propel KCM and the state of Kentucky into the future of effective and united mathematical learning.

In addition to KCM staff, those in attendance included KCM faculty associates from the University of Kentucky, Northern Kentucky University, the University of Louisville, the University of Pikeville, and Western Kentucky University. KY math teacher leaders from Harlan, Barren, Jefferson, Fayette, Madison, Muhlenberg, Boone, Pike and Livingston counties were in attendance, as well as KY school administrators from Jefferson and Muhlenberg counties and staff members from the Kentucky Educational Development Corporation (KEDC) and Central Kentucky Educational Cooperative (CKEC).

Throughout the event, everyone experienced a room full of excitement and dedication to improving and expanding the KCM courses, resources and programs, and saw the effects that the resources and programs have on our Kentucky educators and students firsthand. According to Dr. Kate Marin, Assistant Professor of elementary, middle and secondary teacher education at the University of Louisville, "The KCM strategic planning event was exhilarating! It reminded me of all of the



great work that KCM already does around the state and left me excited for the future. KCM is putting Kentucky out in front as a leader in mathematics education. I know that other states are looking to the leadership KCM provides as a model for what is possible. I'm honored to be a part of this work moving forward."

Matt Perkins, Assistant Superintendent of Muhlenberg County, had this to say about the event: "Participating in the KCM Strategic Planning event was a wonderful opportunity to build relationships with other instructional leaders in many roles throughout Kentucky. The work that is taking place through KCM and many districts across the commonwealth will help our learners build resiliency, improve their problem-solving skills and build self-confidence along their learning journeys. The professional development we take part in with our teachers and administrators is customized for their individual needs, which is amazing. I can't say enough great things about this work and our district is proud to partner with KCM."

Truly the KCM strategic planning event was a great opportunity to reflect on and celebrate the work that had been done over the past year, but was also a day for innovation and creation. Many ideas were formed and discussed throughout the afternoon, and after much deliberation and planning, the KCM was able to lock down seven priority initiatives that will be put into production over the coming year. Priorities including district collaboration,

new educator development programs (such as a professional development "boot camp" and administrator courses), increasing KCM facilitating capacity and resources, and dare we say...KCM TV?! With the collaboration and effort of a room full of powerful math education minds, the ideas put forth guarantee exciting times are ahead for the KCM, our Kentucky educators, and our students.

Dustin Whitis, principal of Breckinridge-Franklin Elementary, showed his excitement for the future in stating "It was wonderful being a part of the process to help plan next steps for KCM. Our school is very lucky to have such a wonderful partnership with an organization like KCM that works with our school's needs in order to help improve student outcomes in Math!" The Kentucky Center for Mathematics shares in that excitement of seeing these bright ideas successfully become reality, and are eager to see the wonderful changes to math education they will bring.



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