

Kentucky Mathematics Teacher Receives National Recognition



Charles Rutledge is a recipient of the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST)! The award recognizes outstanding K-12 teachers for their contributions in the classroom and to their profession. He

was one of only 85 national recipients.

Honorees of this prestigious award participated in educational and celebratory events in Washington, DC, including a visit from the President, in the year following their nomination. Recipients also received a \$10,000 award from the National Science Foundation.



Charles Rutledge holds a Presidential citation. Rutledge is standing between Associate Director for Science of the White House Office of Science and Technology Policy, Dr. Carl Wieman and Deputy Director of the National Science Foundation, Dr. Cora Marrett.

Charles Rutledge served as a KCM Mathematics Intervention Teacher at Prichard Elementary School in Carter County from 2008 to 2010. Rutledge says, "The KCM experience had a huge impact on my growth as a teacher in the

classroom. The single most important component was learning how kids thought about numbers."

"I feel that the Math Achievement Fund (MAF) has been the largest stepping stone in my professional experience," says Rutledge. "My stint as a Mathematics Intervention Teacher (MIT) led to many leadership opportunities; I have presented at state conferences, as well as, facilitated many school and district level professional developments that focused on student centered instruction, questioning, and communication."

As an MIT, and through the support of the MAF grant, Rutledge had many opportunities to share ideas not only with teachers in his school but also at local and state conferences and was able to network with other effective mathematics teachers across the state.

"My experiences gave me the tools and support that led to my current position with the Kentucky Department of Education," says Rutledge who is now in his second year as a Mathematics Regional Content Specialist for Northeastern Kentucky.

"The MAF grant has not only shown tremendous impact on student achievement, but additionally, through the leadership and idea sharing done by Mathematics Intervention Teachers across the state, has had positive effects on many other teachers and should be expanded to include every elementary school." -Rutledge