



KENTUCKY CENTER
FOR MATHEMATICS

Let's Do Math with KCM High School Geometry

Rich Mathematics Tasks

Welcome!

Your host

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Kentucky Center for Mathematics

- KCM seeks to advance the knowledge and practice of effective mathematics teaching and learning, encompassing early childhood through adult education.
- KCM provides and develops statewide leadership, facilitate professional learning experiences, and cultivate innovation with the aim of improving mathematics education, practice and policy.

KCM Yearly Numbers

29 math courses taught

73 cohorts of teachers

Over 1000 KY teachers
attending

Over 182 days of
math professional learning

Over \$150,000 of math
materials directly in the hands
of teachers

109 school districts

300 KY schools

100 principals trained

>5000 students impacted

KCM Annual Math Conference
national prominence

Closing the achievement gap
for our KY math students.

Math Achievement Fund
intervention students (3000)
had an average of 10 percentile
points gained as a direct result
of KCM trained math
interventionists.

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Today's Session

- Research
- Standard
- Let's Do the Math: Similar Triangles & Circles
Visual Proof in Geogebra
- Virtual Manipulatives
- Upcoming Sessions

Research

Effective Mathematics Teaching Practices

1. Establish mathematics goals to focus learning.
2. Implement tasks that promote reasoning and problem solving.
3. Use and connect mathematical representations.
4. Facilitate meaningful mathematical discourse.
5. Pose purposeful questions.
6. Build procedural fluency from conceptual understanding.
7. Support productive struggle in learning mathematics.
8. Elicit and use evidence of student thinking.



National Council of Teachers of Mathematics. (2014). *Principles to actions: Ensuring mathematical success for all*. Reston, VA: Author.

Basing the **concept of similarity on dilations** instead of taking the axiomatic approach allows students to construct *visual knowledge* and *operations* to discover and fully comprehend properties of dilations”

Battista, M. T., & Clements, D. H. (1995). Geometry and proof. *Mathematics Teacher*, 88(1), 48-54.

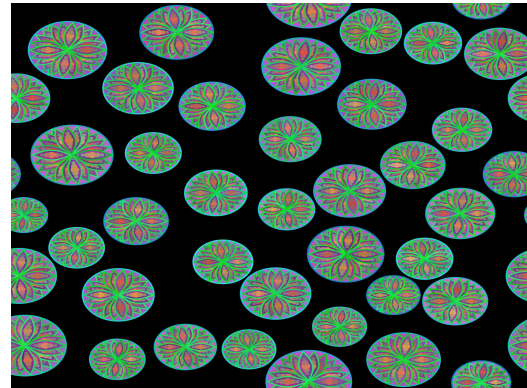
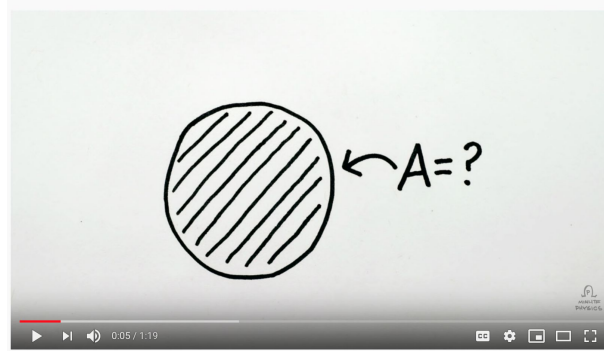
Standards

KY.HS.G.15 Verify using dilations that all circles are similar.
MP.5, MP.8

KY.HS.G.9 Understand properties of dilations.

- a. Verify the properties that result from that dilations given by a center and a scale factor.
- b. Verify that a dilation produces an image that is similar to the pre-image. MP.5, MP.7

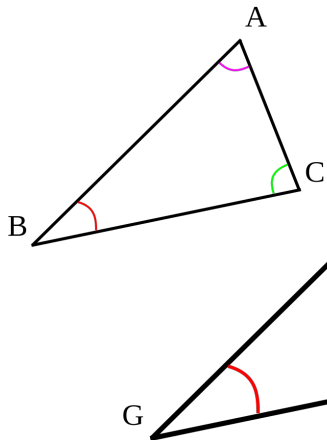
Visual Proofs



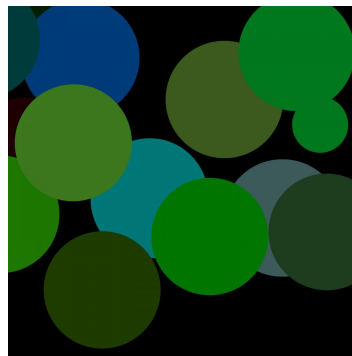
Let's Do the Math...

Verify in [Geogebra](#) pairs of similar triangles and circles.

Triangles



Circles



When would students need to look for and or notice repeated reasoning?

Task: Dynamic Similar Circles Proof

[Similar Circles Applet](#)

GeoGebra

For any pair of circles you can translate one circle, apply the scale factor, then dilate to superimpose that circle onto the other.

What repeated reasoning in similarity did you notice from these visual proofs?

Triangles have proportional corresponding side lengths.

Circles have proportional corresponding radii, circumferences, and diameters.

Solids have proportional corresponding heights and radii.

A dilation is a single or sequence of similar transformations that map one figure onto the other.

Extensions

Are all cylinders with the same of height similar?
Why or why not?

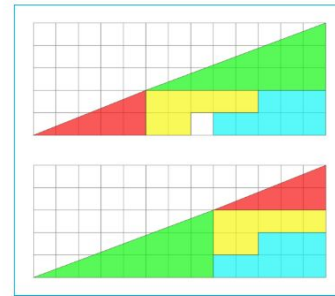
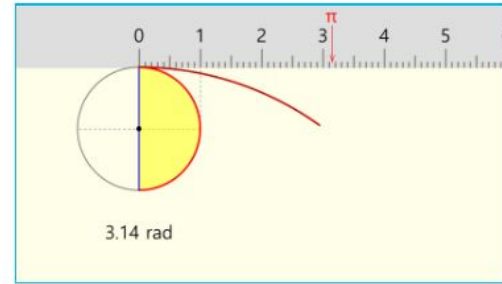


Need more mathematics?

Middle and High School Resources



[JavaLab Mathematics Simulations](#)



Virtual Manipulatives

[Geogebra](#)

[Phet Interactive Simulations](#)

[Desmos](#)

[Didax Math Virtual Manipulatives](#)

GeoGebra

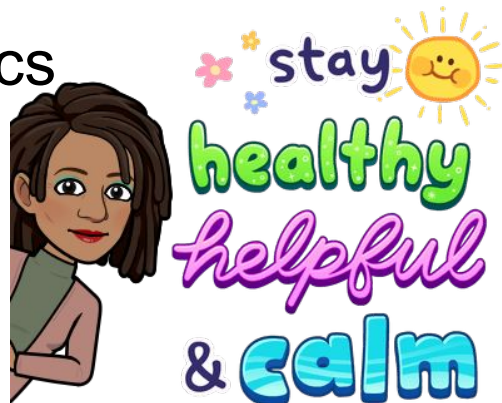


KCM Support for Educators

Your host

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Apr 2

1:00-1:30 p.m. EDT

Geometry - Similarity with Geogebra

Facilitated by: Leah Dix

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Apr 9

1:00-1:30 p.m. EDT

Algebra 2 - Function Simulations with Colorado Phet

Facilitated by: Leah Dix

Downloads: TBD

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Apr 16

1:00-1:30 p.m. EDT

TBD

Facilitated by: Leah Dix

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