

Homework

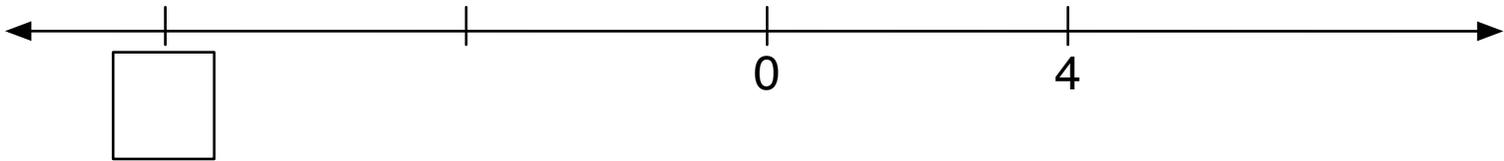
Name _____

Use symmetry to figure out the number that belongs in each box. You can mark other numbers to help you.

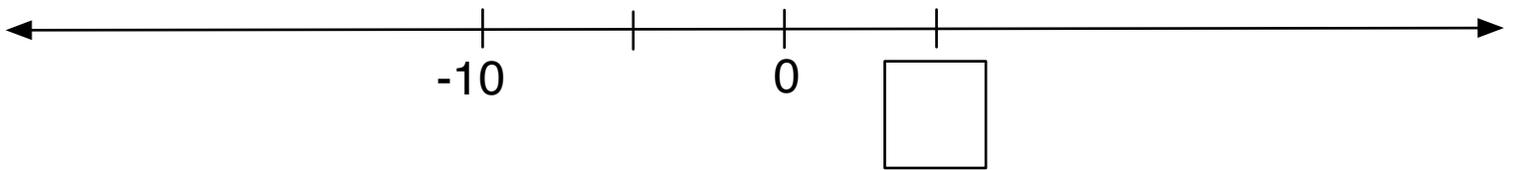
Example:



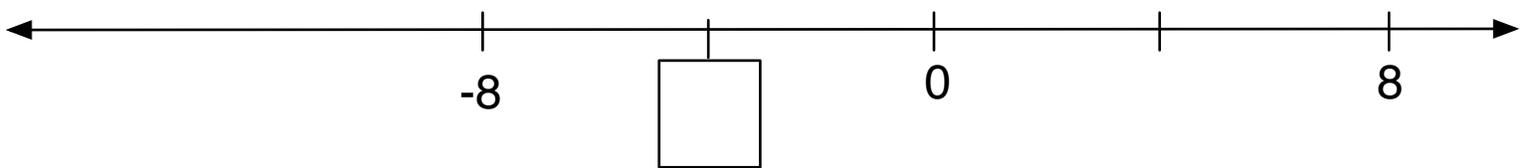
1.



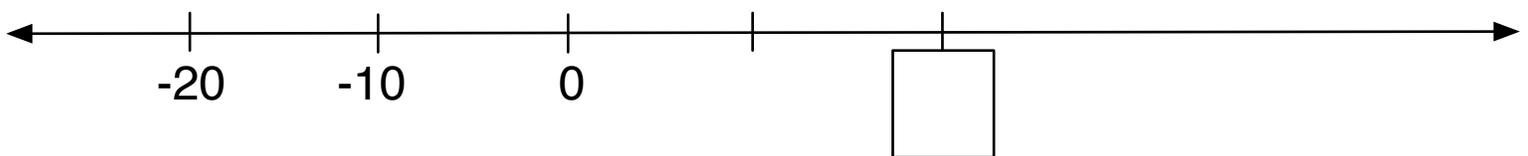
2.



3.



4.



Homework

Name _____

Are the numbers placed correctly? Mark your answer in the box.

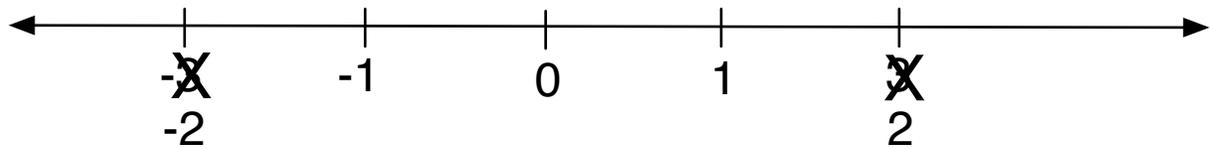
Example:

yes *no*



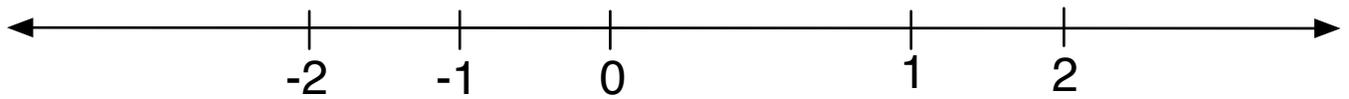
If you think the numbers are not placed correctly, show one way to correct them.

Sample answer

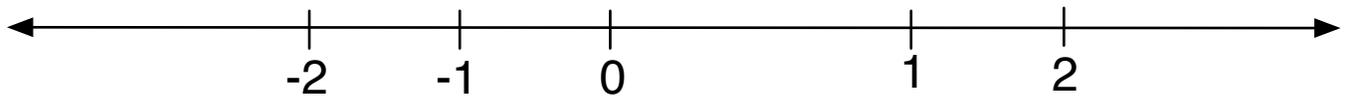


5. Are the numbers placed correctly? Mark your answer in the box.

yes *no*



If you think the numbers are not placed correctly, show one way to correct them.



6. Are the numbers placed correctly? Mark your answer in the box.

yes *no*



If you think the numbers are not placed correctly, show one way to correct them.

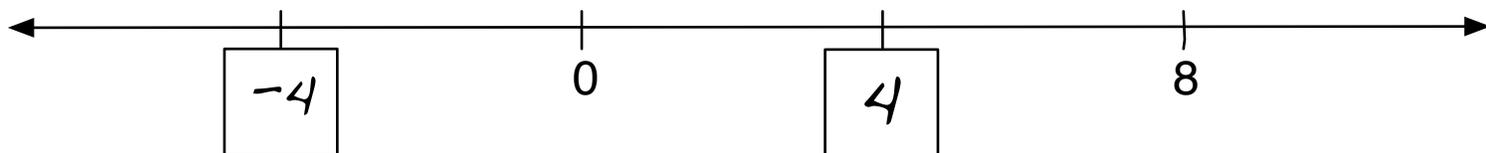


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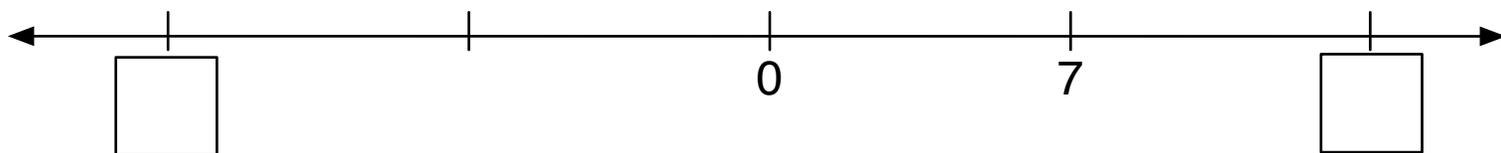
Name _____

Use symmetry to figure out the number that belongs in each box. You can mark other numbers to help you.

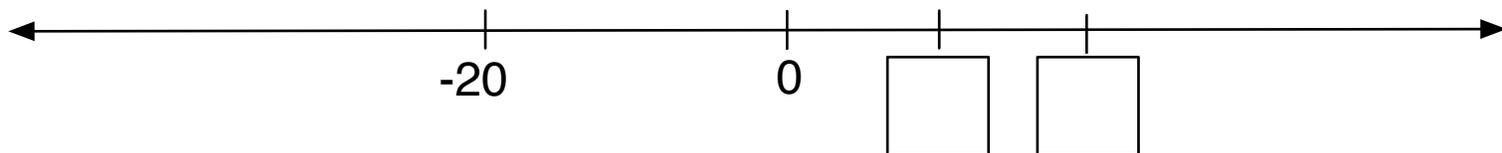
Example:



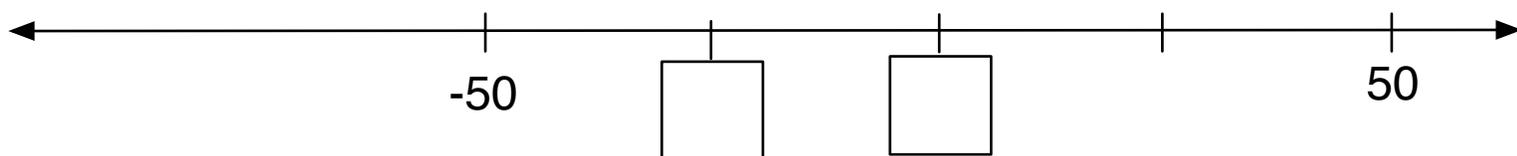
1.



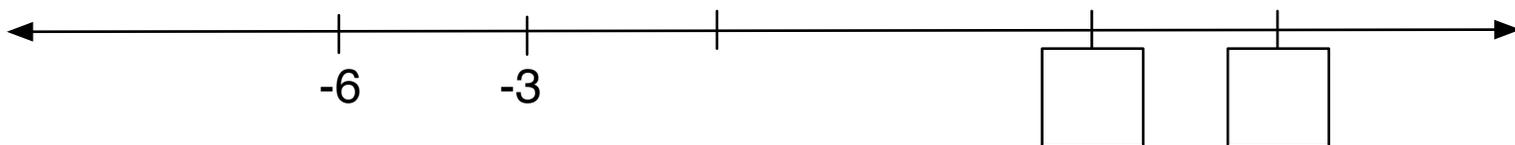
2.



3.



4.



Homework

Name _____

Are the numbers placed correctly? Mark your answer in the box.

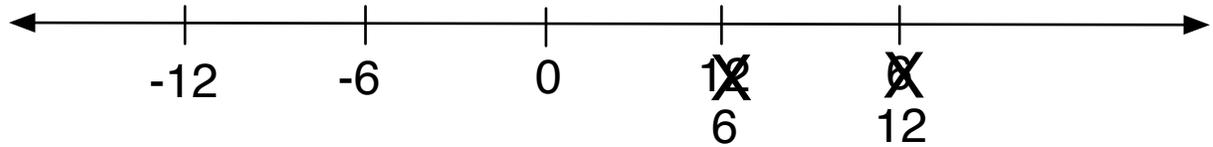
Example:

^{yes}
 ^{no}



If you think the numbers are not placed correctly, show one way to correct them.

Sample answer



5. Are the numbers placed correctly? Mark your answer in the box.

^{yes} ^{no}

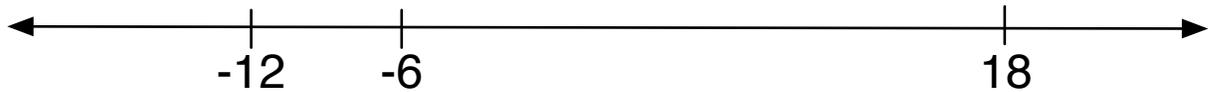


If you think the numbers are not placed correctly, show one way to correct them.

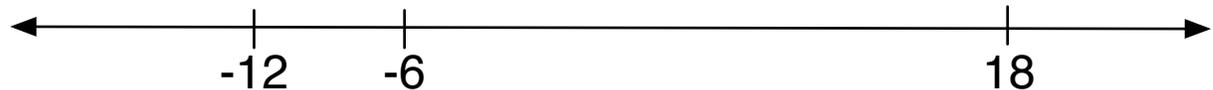


6. Are the numbers placed correctly? Mark your answer in the box.

^{yes} ^{no}



If you think the numbers are not placed correctly, show one way to correct them.

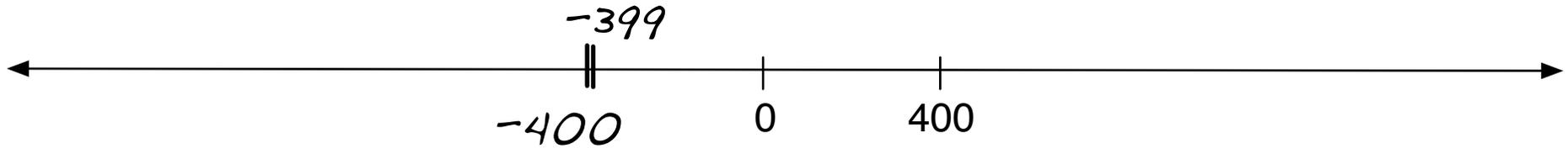


Name _____

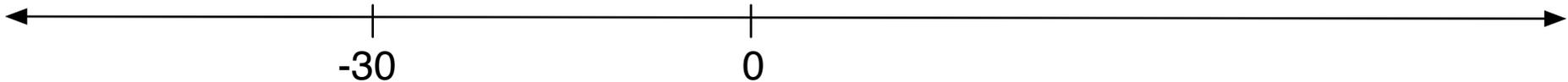
Homework

Example:

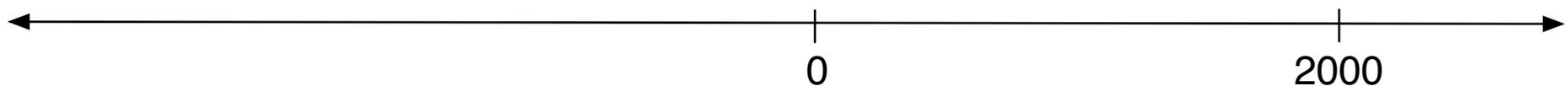
Mark about where -400 and -399 belong on the number line.



1. Mark about where 30 and -32 belong on the number line.



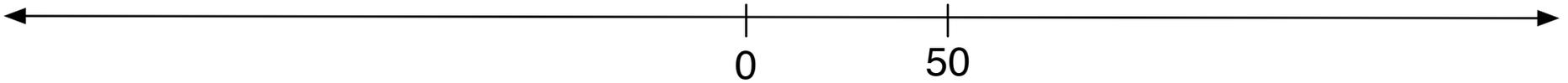
2. Mark about where -2,000 and -1999 belong on the number line.



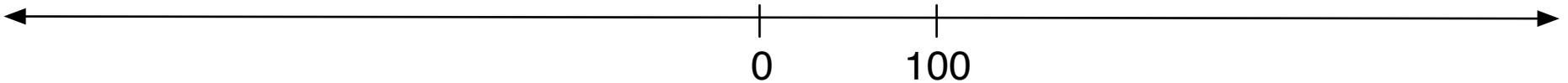
Name _____

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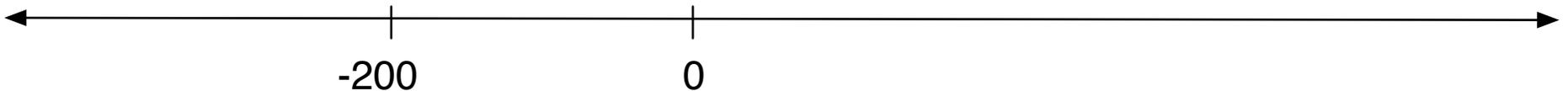
3. Mark about where -25 and 24 belong on the number line.



4. Mark about where -200 and -198 belong on the number line.



5. Mark about where 400 and -402 belong on the number line.



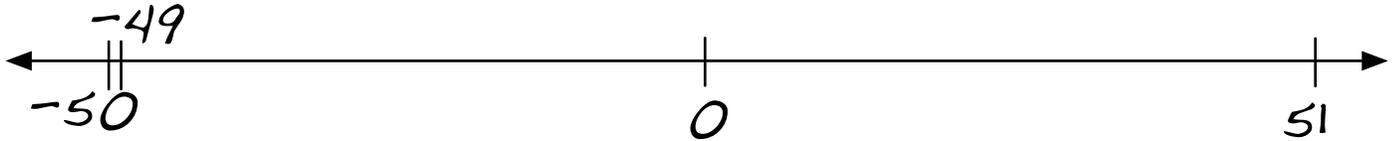
Name _____

Homework

Example:

Use these numbers: **-50 -49 51**

1. Mark about where these numbers go on the number line.
Mark other numbers (including 0) to help you.



2. Now put them in order from least to greatest.

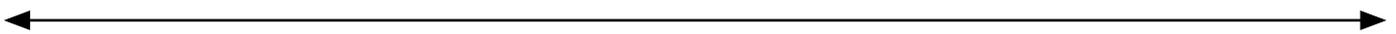
 -50 -49 51

3. Now fill in the blanks with the numbers above to make each statement true.

51 > -50 -50 < -49

Use these numbers: **19 -20 -21**

1. Mark about where these numbers go on the number line.
Mark other numbers (including 0) to help you.



2. Now put them in order from least to greatest.

3. Now fill in the blanks with the numbers above to make each statement true.

> <

Name _____

Homework

For problems #4-6, use these numbers:

-501 500 501

4. Mark about where these numbers go on the number line.
Mark other numbers (including 0) to help you.



5. Now put them in order from least to greatest.

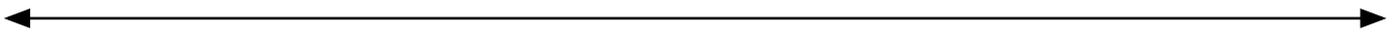
6. Now fill in the blanks with the numbers above to make each statement true.

$$\square > \square \qquad \square < \square$$

For problems #7-9, use these numbers:

200 -201 -199

7. Mark about where these numbers go on the number line.
Mark other numbers (including 0) to help you.



8. Now put them in order from least to greatest.

9. Now fill in the blanks with the numbers above to make each statement true.

$$\square > \square \qquad \square < \square$$