

Registration opens at 7:00 a.m. Exhibit Hall open 8:00-4:30											
Monday, March 3 Morning Schedule											
Rooms:	Terrace Ballroom	Spendthrift	Salon A-B	Salon C	Salon D	Salon E	Salon F	Salons G-H	Calumet-Darby Dan	Dixiana-Lanes End	
Session #1 8:00am-9:00am	Lead Presenter	Lisa Riggs	Bethany Noblitt	Samantha Murro Shea	Stephanie Tiller	Jennifer Eerenberg	Michelle Tudor	Jennifer Howard	Shannon Stone	Kelly Stidham	Crystal Adams
	Title	HELP! Why are my students still using their fingers and counting from 1?	Why should I learn abstract algebra?	Are You Smarter Than a 5th Grader? A Day in the Imagine IM Classroom (Illustrative Math)	Shaping Thinkers: Mastering Standards for Mathematical Practices in Geometry	Maximizing the Power of Place Value	Number Sense to Fluency	Building a Community of Mathematical Thinking: District-Wide Transformation	Empowering Mathematical Identity	Three Missing Lessons in Middle School Mathematics	Bringing Lines to Life: Using PrBL to Teach Slope and Linear Equations
	Grade Level	PK-2	9-12, ❖	PK-12, ❖	3-5	PK-5	PK-5, ❖	PK-8, ❖	PK-8, ❖	6-8, ❖	6-12
9:00am- 9:15am Break											
Session #2 9:15am-10:15am	Lead Presenter	Kate Marin	Lisa Amick	Annette Williams	Jackie Damron	Pamela Smith	Dr. Debbie Waggoner	Rob Nickerson	Angie Meredith-Ridgeway	Nicole Lyons	Kanita DuCloux
	Title	Playing with the Practices: Using Board Games to Support the SMPs	Social Emotional Learning in Math: Why It Matters and How It Shapes Success	Numeracy Act: Increasing Middle School Math Success through Access to Algebra	Play with Purpose: Building Foundations Through Intentional Games	Building Fluency in Multiplication and Division	Why High-Quality Instructional Resources?	Growing Mathematicians with Number Lines	Fraction Frenzy: Transforming Learning with Hands-On Exploration	Unlocking Student Thinking with Number Talks in the Elementary Classroom	Geoboard Triangles
	Grade Level	PK-5	6-12	6-8	PK-2	3-5	PK-12, ❖	PK-5, ❖	3-5	PK-5, ❖	6-12
Keynote Session 10:30am-11:45am	John SanGiovanni <i>10 Big Ideas for Figuring Out Fluency Beyond Facts and Algorithms</i> Salon A-H										
11:45am-1:00pm	Buffet Lunch Seating in Salon A-H & Terrace Ballroom										

❖ = Session target audience includes Coaches/Administrators/Teacher Educators

Monday, March 3

Exhibit Hall open 8:00-4:30

Afternoon Schedule

Rooms:		Terrace Ballroom	Spendthrift	Salon A-B	Salon C	Salon D	Salon E	Salon F	Salons G-H	Calumet-Darby Dan	Dixiana-Lanes End
Session #3 1:00pm-2:00pm	Lead Presenter	John SanGiovanni	Jessica Smiley	Amy Duncan	Mike Busch	Erin Chavez	Karima Badouan	Assata Moore	Crystal Thayer	Amber Snell	Renee Parker
	Title	Fluency Isn't 40 Problems	Student Centered Mathematics in the Primary Classroom	How to Create Variety with Number Talks	Subtraction Action: Casting Light Upon Student Knowledge	Unveiling the Impact of Mathematics Coaching: Lessons Learned in Implementation	Three Reads to Success: Empowering Students to Tackle Word Problems	Adding Up Brilliance: Uplifting Black Students and Teachers in Mathematics	Meaningful Math Professional Learning Community (PLC)	Tips, Resources, and Routines for Engaged Math Classes	Boosting Secondary Math Instruction: A Station Rotation Approach
	Grade Level	PK-8, ❖	PK-2	3-5, ❖	PK-5	PK-5, ❖	PK-5, ❖	6-12, ❖	PK-8	6-8	9-12
2:00pm-2:15pm Break											
Session #4 2:15pm-3:15pm	Lead Presenter	Jonathan Thomas	Kurt Salisbury	Jaclyn Harbin	Natalee Mauney Feese	Beverly Rutledge	Elizabeth Armstrong	Arrah Holdsworth	Anita Witt	Racheal Seals	Erin Schneider
	Title	Mathematics for Human Flourishing in the Elementary Grades	Rigor is More Than Bigger Numbers! Let's Create Mathematical Conflict.	Humanizing Mathematics by Cultivating Genius	Math Routines, Standards, Guidance Documents, and More - Oh My!	Wait...They Got the Answer How?	Connecting the Standards, PreK-12	Pattern Perception: The Key to Success with Word Problems	Making every moment of your morning meeting COUNT!	Engaging Young Minds: Implementing the SMPs in Primary Grades	Model with Algebra Tiles to Multiply Polynomials, Factor and Complete the Square
	Grade Level	PK-5, ❖	PK-5, ❖	❖	3-12, ❖	3-5	PK-12	3-8	PK-2	PK-2	9-12, ❖
3:15pm-4:30pm	"Math and Mingle" Mixer Sponsored by Hand2Mind Exhibit Hall										

Registration opens at 7:00 a.m. Exhibit Hall open 7:30-2:30											
Tuesday, March 4 Morning Schedule											
Rooms:		Terrace Ballroom	Spendthrift	Salon A-B	Salon C	Salon D	Salon E	Salon F	Salons G-H	Calumet-Darby Dan	Dixiana-Lanes End
Session #1 8:00am-9:00am	Lead Presenter	Julie Adams	Dawn Harrod	Kim Snowball	Lisa Conn	Pamela Smith	Jennifer Fraley	Rob Curran	Kaitlin Sams	Katie Winer	Benjamin Molberger
	Title	Discovering the Wonders of Area, Perimeter, and Volume!	Cracking the Co-Teaching Code	A Math Routine for Achieving Early Counting	Using High Engagement to Build A Thinking Classroom	Building Fluency in Addition and Subtraction	Summing it Up! Kentucky Numeracy Counts	Exploring Problem Types with Hands-On Manipulatives	Extending, Enriching, and Accelerating Learning in Elementary Math	Applying the 5 Practices for Rich Math Discourse	Standards-Based Scores that Matter: Adding Proficiency Scales to Your Practice
	Grade Level	3-5, ❖	6-12	PK-2	3-12, ❖	PK-2	PK-12, ❖	PK-2	PK-5	PK-8	3-12, ❖
9:00am- 9:15am Break											
Session #2 9:15am-10:15am	Lead Presenter	Kevin Dykema	Jenna Mercury	Ruth Birney	Keri Whitaker	Maggie Doyle	Sumer Smith	Sarah Shaffer	Kelsey Rozanski	Andi Misemer	Funda Gonulates
	Title	Engaging Students in Productive Math Struggle	The Fall of Fractions: Using Research to Transform the Way We Teach Fractions	Standard Based Students-Tracking the Essentials	Math Strategies Across Multiple Grade Levels	Cultivating Vibrant Mathematics Experiences with High-Quality Resources	Inch by Inch: The Journey from Nonstandard to Standard Units of Measurement	The Progression of Number Lines	Game On! Building Multiplication & Division Fluency Through Engaging, Frequent Practice.	Equity and Access Through Counting Collection	Exploring Fluency Readiness: Assessments for Foundational Mathematical Understanding
	Grade Level	6-12	3-8	3-8, ❖	3-12, ❖	PK-12, ❖	PK-2	PK-8, ❖	3-5	PK-2, ❖	PK-5
Keynote Session 10:30am-11:45am	Jennifer Bay-Williams <i>W³H: Figuring out the Why, What, When, and How of Fluency Assessment</i> Salon A-H										
11:45am-1:00pm	Buffet Lunch Seating in Salon A-H & Terrace Ballroom										

❖ = Session target audience includes Coaches/Administrators/Teacher Educators

Tuesday, March 4

Exhibit Hall open 7:30-2:30

Afternoon Schedule

Tuesday, March 4											
Afternoon Schedule											
Rooms:	Terrace Ballroom	Spendthrift	Salon A-B	Salon C	Salon D	Salon E	Salon F	Salons G-H	Calumet-Darby Dan	Dixiana-Lanes End	
Session #3 1:00pm-2:00pm	Lead Presenter	Kevin Dykema	Shana Reed Lindon	Chasity Short	Kathy Williams	Sarah Kasten	Judy Hickman	Amanda Lee	Michael Marshall	Christa Lemily	Elaine Dillard
	Title	Fractions Don't Have to be Frustrating!	Unlock the Magic of Numbers through Bead Strings	Keeping it Real: Bringing the Real World into the Math Classroom with PBLearning	venues Count: Paper, Device, Vertical, Horizontal, Non-Permanent. Which is Best?	Using the Effective Mathematics Teaching Practices as a Framework to Mentor Preservice Teachers	Making Math Fun via the Standards for Mathematical Practice	Rationally Fun: Building Rational Number Sense in Primary Grades	From Family Reunions to Pi: Adding rigor does not have to be boring.	It's About Patterns Not Formulas	Supporting conceptual understanding with tape diagrams
	Grade Level	3-5	PK-2	3-8, ❖	6-12	PK-12, ❖	PK-12	K-2	6-8	6-12, ❖	6-8, ❖
2:00pm-2:15pm Break											
Session #4 2:15pm-3:15pm	Lead Presenter	Jane Goatley	Ashleigh Roe	Karen O'Brien	Brad Goodall	Heather Campbell	Jennifer Bay-Williams	Dee Crescitelli	Beth Roberts	Natasha Stephen	
	Title	A Convergent Path: A United Front for Supporting Struggling Learners	Reading and Writing in the Math Classroom	Transforming Nothing into Something: Our Journey from Blank Slate to Success	Build a thinking classroom - student growth	A Stage to Engage: Strategies We Can Count On	Assessing Basic Facts with Fluency in Mind	SMP2: What does it really mean to Reason Abstractly and Quantitatively?	Getting Students to THINK in math class: Let's make it FigureOutAble	AI in Action: Transforming Math Instruction	
	Grade Level	PK-12, ❖	6-8	PK-12, ❖	6-8	6-12, ❖	K-5, ❖	3-12, ❖	3-8, ❖	PK-5, ❖	
3:15pm Final Raffle and Conference End											