

Cathy Fosnot and Toni Cameron Present

Young Mathematicians at Work:

The Landscape of Intervention



For Kentucky Mathematics Intervention Teachers
February 25 & 26, 2008, 8:30 a.m. to 4:30 p.m.
Newport on the Levee

Using digital technology participants will explore video clips of K–3 exemplary MitC classrooms and build a learning trajectory for assessment and instruction.



Cathy Fosnot is founding director of Mathematics in the City (MitC), a nationally-renowned center for professional development for K–6 mathematics education. Toni Cameron is the co-director of MitC.

- Learn how to use realistic contexts to support mathematics development
- Construct a landscape of learning comprised of the big ideas, strategies, and models for number and operation
- Learn how to support efficient computation, sense-making, and problem-solving
- Explore mini-lessons crafted with strings of related problems designed to support a repertoire of mental arithmetic strategies
- Help students feel like “real mathematicians” at work

This is by far the best professional development course I have ever taken!

Amanda Burnside,
Second Grade Teacher,
New York City



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Housing \$75

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Register online by
December 31, 2007